# Team Role: Belbin's definition

### Product management

Product management course content Lecture 1 "A tendency to behave, contribute and interrelate with others in a particular way"

## How do you build a perfect team out of imperfect people?

The perfect individual could be described as:

Out-going

Motivating

Objective

Knowledgeable

Creative

Hard-driving

Organised

Diplomatic

Meticulous

Unlikely to find all of these qualities in one person...

### **Problems with Teams**

- Why fail/succeed? Problem often at
- Why make the right/wrong decisions?
- Why not perform as well as expected, with tensions, misunderstanding s?
- Problem often at personal level: how team members feel about themselves and each other.
- People find it hard to deal with these behavioural, emotional issues.

### Address the problem

- Need a way of looking at these issues, measuring their effect, and need a language for talking about them
- What makes a balanced and effective team - better the mix, the better the performance

### **Basic Maxims**

• The effectiveness of a team will depend on the extent to which members correctly recognize and adjust themselves to the relative strengths within the team

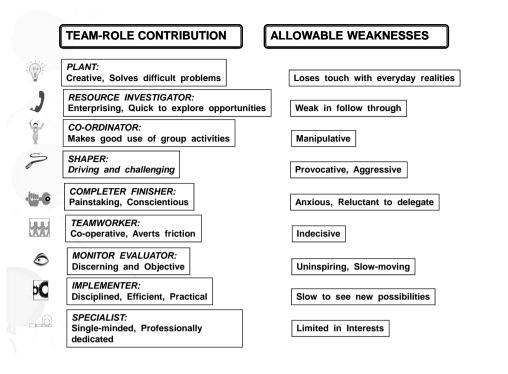
### Belbin Team Role Expert System

- Belbin 9 team roles type
- Each type has a typical behavioural strength and a characteristic weakness

### 9 Team Roles

- Plant
- Resource
   Investigator
- Co-ordinator
- Shaper
- Monitor Evaluator

- Teamworker
- Implementer
- Completer-Finisher
- Specialist





| Strengths  | Allowable<br>Weaknesses  | Non Allowable<br>Weaknesses  |  |  |
|--|--|--|--|--|
| <ul> <li>Creative<br/>negotiator</li> <li>Extrovert,<br/>enthusiastic,<br/>communicative</li> <li>Explores new<br/>opportunities</li> <li>Develops<br/>outside<br/>contacts and<br/>brings home<br/>new ideas</li> </ul> | <ul> <li>Over<br/>optimistic</li> <li>Loses interest<br/>once initial<br/>enthusiasm<br/>has passed</li> </ul> | <ul> <li>Letting down<br/>colleagues/<br/>clients by<br/>neglecting to<br/>make follow-<br/>up<br/>arrangements</li> </ul> |  |  |

| Plant  |   |  |
|--|---|--|
| Strengths  | Allowable<br>Weaknesses   | Non Allowable<br>Weaknesses  |
| <ul> <li>Source of<br/>original ideas</li> <li>Creative,<br/>imaginative,<br/>unorthodox</li> <li>Solves<br/>difficult<br/>problems</li> </ul> | <ul> <li>Ignores<br/>details</li> <li>Too<br/>preoccupied<br/>to<br/>communicate<br/>effectively</li> <li>Neglects<br/>practical<br/>matters</li> </ul> | <ul> <li>Strong<br/>ownership of<br/>idea when co-<br/>operation<br/>with others<br/>would yield<br/>better results</li> <li>Looks down<br/>on others</li> </ul> |



| Strengths   | Allowable<br>Weaknesses  | Non Allowable<br>Weaknesses  |
|---|--|--|
| <ul> <li>The team<br/>controller</li> <li>Mature,<br/>confident,<br/>trusting</li> <li>Good<br/>chairperson –<br/>recognises skills</li> <li>Clarifies goals,<br/>promotes<br/>decision<br/>making,<br/>delegates well</li> </ul> | <ul> <li>Can be seen as<br/>manipulative</li> <li>Delegates<br/>personal work</li> <li>Inclination to<br/>be lazy if<br/>someone else<br/>can be found<br/>to do the work</li> </ul> | <ul> <li>Takes personal<br/>credit for the<br/>effort of the<br/>team</li> </ul> |

| Shaper | R  |
|--------|----|
|        | S. |

| Strengths  | Allowable<br>Weaknesses  | Non Allowable<br>Weaknesses   |
|--|--|---|
| <ul> <li>Drives other<br/>people to<br/>excel</li> <li>Challenging,<br/>dynamic,<br/>thrives on<br/>pressure</li> <li>Has the drive<br/>and courage<br/>to overcome<br/>obstacles</li> </ul> | <ul> <li>Can be<br/>provocative</li> <li>Sometimes<br/>hurts people's<br/>feelings</li> <li>Prone to<br/>frustration<br/>and irritation</li> </ul> | <ul> <li>Consistently<br/>tramples on<br/>people's<br/>feelings</li> <li>Inability to<br/>recover<br/>situation with<br/>good humor<br/>or apology</li> </ul> |

### Monitor Evaluator



| Strengths                       | Allowable<br>Weaknesses              | Non Allowable<br>Weaknesses |
|---------------------------------|--------------------------------------|-----------------------------|
| <ul> <li>The analyser</li></ul> | <ul> <li>Sometimes</li></ul>         | <ul> <li>Constant</li></ul> |
| of problems <li>Cool,</li>      | lacking in                           | harsh                       |
| strategic,                      | tact – "these                        | criticism,                  |
| discerning <li>Sees all</li>    | are the facts" <li>Inability to</li> | regardless of               |
| options <li>Judges</li>         | inspire                              | people's                    |
| accurately                      | others <li>Too critical</li>         | feelings                    |



| Strengths   | Allowable<br>Weaknesses  | Non Allowable<br>Weaknesses   |
|---|--|---|
| <ul> <li>Focuses on<br/>harmony</li> <li>Co-operative,<br/>mild,<br/>diplomatic</li> <li>Listens, builds<br/>understanding</li> <li>Defuses<br/>conflict</li> </ul> | <ul> <li>Indecisive in<br/>difficult<br/>situations</li> <li>Easily<br/>influenced</li> <li>Always<br/>deferring to<br/>others – "what<br/>do you think?"</li> </ul> | <ul> <li>Avoids<br/>situations that<br/>involve<br/>pressure</li> <li>Never giving<br/>their opinion</li> </ul> |



| Strengths   | Allowable<br>Weaknesses  | Non Allowable<br>Weaknesses  |
|---|--|--|
| <ul> <li>Effective<br/>organiser</li> <li>Disciplined,<br/>reliable,<br/>conservative,<br/>efficient</li> <li>Turns ideas<br/>into practical<br/>actions</li> </ul> | <ul> <li>Inflexible –<br/>slow to<br/>respond to<br/>new situations</li> <li>Sticks only to<br/>the proven<br/>and reliable</li> </ul> | <ul> <li>Obstructs<br/>change</li> <li>Unwilling to<br/>adapt to<br/>changing<br/>circumstances</li> </ul> |

### Completer-Finisher



| Strengths  | Allowable<br>Weaknesses   | Non Allowable<br>Weaknesses   |
|--|---|---|
| <ul> <li>Meets<br/>deadlines</li> <li>Guarantees<br/>delivery on<br/>time</li> <li>Conscientious<br/>– notices<br/>errors and<br/>omissions</li> <li>Can be totally<br/>relied upon</li> </ul> | <ul> <li>Reluctant to<br/>delegate and<br/>worries too<br/>much</li> <li>Perfectionist –<br/>"you wont do<br/>it the right<br/>(my) way"</li> </ul> | <ul> <li>Always<br/>focusing on<br/>small details<br/>mistakes in a<br/>way which de-<br/>motivates</li> <li>Unnecessarily<br/>rushing the<br/>planning stage<br/>of a project</li> </ul> |

### Specialist



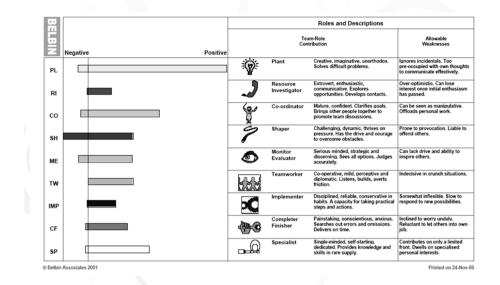
| Strengths  | Allowable<br>Weaknesses  | Non Allowable<br>Weaknesses   |
|--|--|---|
| <ul> <li>"The expert"</li> <li>Single minded,<br/>self starting,<br/>dedicated</li> <li>Provides<br/>knowledge<br/>and skills in<br/>short supply</li> </ul> | <ul> <li>Focuses too<br/>much on<br/>technical<br/>details</li> <li>Too theoretical<br/>with little<br/>concern for<br/>how their<br/>ideas link to<br/>the big picture</li> </ul> | <ul> <li>Does not want<br/>to get involved<br/>in broader<br/>team issues</li> <li>"Not my<br/>problem"<br/>syndrome</li> </ul> |

### What & How

- Self-perception inventory
- Database generates:
  - Team role preferences
  - Counselling report
  - Character report
  - Team reports
- Observer assessments
  - 4 per participant
  - Generates a complete profile

- Action-oriented roles:
  - Shaper, Implementer, Completer-Finisher
- People-oriented roles:
  - Co-ordinator, Resource Investigator, Teamworker
- Thinking roles:
  - Plant, Monitor Evaluator, Specialist

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|-----|----|------------|----|----|-------------|-----|----|------------|-------|-----|------------|---------------|---------------------------|---|---|
|     |    | Roles      |    |    | Ro          | 103 |    |            | RO    | 100 |            |               | Team-Role<br>Contribution |   |   |
|     | 0  | 10         | 20 | 30 | 40          | 50  | 60 | 70         | 80    | 90  | 100        |               |                           |   |   |
| PL  |    |            |    |    |             |     |    |            |       | . : | <b>x</b> . | Ŷ             | Plant                     | Creative, imaginative, unorthodox.<br>Solves difficult problems.  | Ignores incidentals. Too<br>pre-occupied with own thoughts<br>to communicate effectively. |
| RI  |    |            |    | .  |             |     |    | .          |       | . : | <b>x</b> . | 2             | Resource<br>Investigator  | Extrovert, enthusiastic,<br>communicative. Explores<br>opportunities. Develops contacts.                | Over-optimistic. Can lose<br>interest once initial enthusiasm<br>has passed.              |
| со  |    |            |    | .  |             |     |    | <b>x</b> . |       |     |            |               | Co-ordinator              | Mature, confident. Clarifies goals.<br>Brings other people together to<br>promote team discussions.     | Can be seen as manipulative.<br>Offloads personal work.                                   |
| SH  |    |            |    | .  |             |     |    |            |       | x   |            | 9             | Shaper                    | Challenging, dynamic, thrives on<br>pressure. Has the drive and courage<br>to overcome obstacles.       | Prone to provocation. Liable to<br>offend others.   |
| ME  |    | X٠         |    | .  |             |     |    | .          |       |     |            | ٢             | Monitor<br>Evaluator      | Serious minded, strategic and<br>discerning. Sees all options. Judges<br>accurately.                    | Can lack drive and ability to<br>inspire others.  |
| тw  | ., | <b>(</b> . |    | .  |             |     |    |            |       |     |            |               | Teamworker                | Co-operative, mild, perceptive and<br>diplomatic. Listens, builds, averts<br>friction.                  | Indecisive in crunch situations.  |
| IMP |    |            |    | .  | x           |     |    | .          |       |     |            |               | Implementer               | Disciplined, reliable, conservative in<br>habits. A capacity for taking practical<br>steps and actions. | Somewhat inflexible. Slow to<br>respond to new possibilities.                             |
| CF  | x  |            |    |    |             |     |    | .          |       |     |            | <b>(B·C</b> ) | Completer<br>Finisher     | Painstaking, conscientious, anxious.<br>Searches out errors and omissions.<br>Delivers on time.         | Inclined to worry unduly.<br>Reluctant to let others into own<br>job.                     |
| SP  |    | ٠x         |    | .  |             |     |    |            |       |     |            |               | Specialist                | Single-minded, self-starting,<br>dedicated. Provides knowledge and<br>skills in rare supply.            | Contributes on only a limited<br>front. Dwells on specialised<br>personal interests.      |



#### **Team Role Opposites** 0 Monitor Evaluator -Co-ordinator -Plant judges impartially theorises generalises 6 Completer Finisher -Shaper perfects established S drives -1111-0 systems **Resource Investigator** Teamworker -

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Specialist - specifies

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supports

Implementer - applies

recognises

opportunities

### As projects progress, different team roles are required

| Needs          | SH 🎾   | со 😭 |
|----------------|--------|------|
| Ideas          | PL 👘   | RI   |
| Plans          | ME 🔊   | SP   |
| Contacts       | RI     | TW   |
| Organisation   |        | CO 😭 |
| Follow Through | CF 🎂 🕫 |      |

#### **Belbin Team-Role Combination Nicknames**

| TEAM RC  | DLE PAIR NICKNAME TE  | EAM ROLE P | AIR NICKNAME    |
|----------|-----------------------|------------|-----------------|
| RI- SP   | BUTTERFLY COLLECTOR   | CO - TW    | COUNSELLOR      |
| SH - CO  | BOSS                  | ME - IMP   | PLANNER         |
| ME - SP  | CALCULATOR            | ME - TW    | TEAM CONSCIENCE |
| PL-TW    | HIDDEN TALENT         | CO - CF    | EDITOR          |
| PL-SH    | MAVERICK              | SH - CF    | PURSUER         |
| RI- ME   | DETECTIVE             | RI- SH     | DYNAMO          |
| TW - SP  | TECHNICAL SUPPORT     | PL- CO     | NAVIGATOR       |
| SH - ME  | INQUISITOR            | RI- CF     | CONTRACTOR      |
| ME - CF  | CORRECTOR             | IMP - CO   | ORGANISER       |
| TW - CF  | EMPLOYEE OF THE MONTH | PL-CF      | SCULPTOR        |
| PL- ME   | BRAINS                | IMP - TW   | CONFORMER       |
| IMP - CF | DOER                  | SH - IMP   | TASK MASTER     |
| CF - SP  | REFINER               | CO - SP    | PROJECT LEADER  |
| SH - TW  | TEAM CAPTAIN          | RI- IMP    | SCOUT           |
| SP - PL  | PROFESSOR             | PL - RI    | EXPLORER        |
| IMP - SP | MR FIX IT             | SH - SP    | STEAMROLLER     |
| CO - ME  | JUDGE                 | RI- CO     | FACILITATOR     |
| RI- TW   | COMMUNICATOR          | PL - IMP   | ARCHITECT       |

### 6 Differences team/group

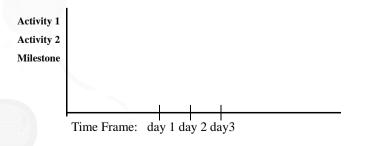
|            | <b>፟፟፟፟፟፟፟</b><br>TEAM            | <mark>☆☆☆☆</mark> ☆♪<br>GROUP               |
|------------|-----------------------------------|---|
| SIZE       | LIMITED                           | MEDIUM or LARGE                             |
| SELECTION  | CRUCIAL                           | IMMATERIAL                                  |
| LEADERSHIP | SHARED or ROTATING                | SOLO  |
| PERCEPTION | MUTUAL KNOWLEDGE<br>UNDERSTANDING | FOCUS ON<br>LEADER                          |
| STYLE      | ROLE SPREAD<br>CO-ORDINATION      | CONVERGENCE<br>CONFORMISM                   |
| SPIRIT     | DYNAMIC INTERACTION               | TOGETHERNESS<br>PERSECUTION OF<br>OPPONENTS |

## Gantt Chart

- Visual scheduling tool
- Graphical representation of information in WBS
- Show dependencies between tasks, personnel, and other resources allocations
- Track progress towards completion

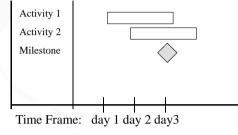
### Building a Gantt Chart

- List all tasks and milestones from the WBS along the vertical axis
- List time frame along the horizontal axis



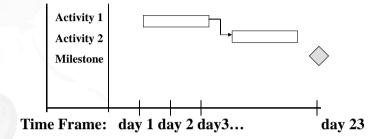
### Building a Gantt Chart

- Activities: Create box the length of each activity time duration
  - $-\,$  E.g., activity one is scheduled from day1-day3  $\,$
- Milestones: Create a diamond on the day the milestone is scheduled to be completed

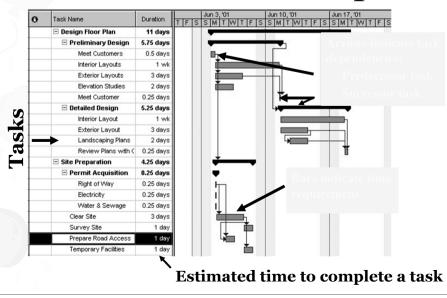


### **Building a Gantt Chart**

- Dependencies: Show dependencies between activities with arrows
  - E.g., activity 2 cannot start until activity 1 is complete



## Gantt Chart – Example



## **Responsibility Matrix**

• Creates accountability by assigning each task to a person

| Task          | Joe | Mary | Renee |
|---------------|-----|------|-------|
| Activity<br>1 |     | x    |       |
| Activity<br>2 | x   |      |       |
| Activity<br>3 |     |      | х     |

## Gantt Chart Activity

ACTIVITY #3

 Based on the WBS (tasks, durations, and dependencies) create a Gantt Chart and Responsibility Matrix.